



## HOMework POLICY

*This policy should be taken and used as part of Langford Budville Church of England School's overall strategy and implemented within the context of our vision, instrument of government, aims and values as a Church of England school.*

*This policy should be read in conjunction with the Home-School Agreement.*

The graphic features a central white rectangle with a dark red border. At the top left and bottom right corners of the border are circular logos containing a white cross. At the top right and bottom left corners are illustrations of a bird in flight. The text inside the white rectangle reads: 'Langford Budville C of E Primary School' followed by '‘Celebrating Life and Learning Together’' in a larger font. Below this, the word 'through' is centered, followed by four dark red rectangular boxes containing the words 'TRUST', 'RESPECT', 'SAFETY', and 'CARE' in white capital letters. At the bottom of the white rectangle, the text reads: 'Let us be concerned for one another, to help one another to show love and to do good. Hebrews 10:24'.

### Rationale

We believe that learning at home is an essential part of the good education to which all our children are entitled. It further strengthens the link between home and school and slows parents/carers direct involvement in their child's learning. Homework encourages self-discipline and a sense of responsibility. It develops personal organisational skills, knowledge and helps to improve skills.

### Aims

Our policy aims to:

- ensure consistent practice across the school;
- plan a regular homework programme so that the expectations are clear to all teachers, children and parents;
- help pupils and parents or carers to be clear about what they need to do.
- create additional time for learning and reinforcement.

### The purpose of homework

- To develop an effective partnership between the home and the school;
- to consolidate, reinforce and extend skills and understanding, particularly in literacy and numeracy;
- to encourage pupils as they get older, to develop the study skills they will increasingly need.

## HOMEWORK TASKS PROGRAMME

In line with government legislation we believe a sensible programme of home activities should apply and our allocation for the year groups recommends the following:

<b>Year Group</b>	<b>Time Allocation (per week)</b>	<b>Tasks</b>
Reception	1 hour	Sharing books together everyday for 10 minutes RWI sound books (5x 5 minutes) Autumn Term: Blending Books and Red Ditties when blending (5 x 5minutes) Spring and Summer Term: Reading Books (5 x 10 minutes)
Year 1	2 hours	Daily Reading (5x 15 minutes) RWI online quiz (Optional) RWI sound books (5x 5 minutes) Spring and Summer Term: Spellings (5 x 5minutes)
Year 2	2 hours	Daily Reading (5x 15 minutes) RWI online quiz (1x 20 minutes) RWI sound books (5x 5 minutes) Spellings (5 x 5minutes)  10 minute x 3 SATs Boosters for Reading, SPAG and Mathematics (Spring Term)
Year 3/4	2 - 3 hours	Parent/Carer and child reading together for at least 10 minutes a day Spellings to learn set from child's programme 'MyMaths' homework linked to classroom learning 'TTRockstars' online maths activities Complete 3 extended pieces from the 'Topic Homework Grid' per term
Year 5/6	3 – 4 hours	Spellings to learn set from child's programme 'MyMaths' homework linked to classroom learning 'TTRockstars' online maths activities Complete 3 extended pieces from the 'Topic Homework Grid' per term Reading with or without an adult for 20 minutes a day 'MyMaths' homework linked to classroom learning Some Spelling/vocabulary work or an alternative English activity SATs tasks as and when needed