



Should individuals, a bubble, or the whole school, need to close due to Covid-19, children will be provided with learning activities to complete at home.

The government requires schools to create remote (home) learning opportunities, and for parents to support their children in completing them. The amount of support a child will need is dependent upon their age and ability, and could range from simply ensuring an older child has understood a task which they will then be able to complete independently, to a younger child needing adult input and then support throughout the task.

Children will be provided with some activities from the first day of isolation, and a more complete package within a few days. This is dependent upon the notice schools are given for a closure period.

Whole Bubble Isolating:

- In the case of a whole bubble being away from school (either self-isolating or during a Schools Lockdown), teachers will plan work, with guidance for children and parents, in the same way as during the Lockdown last year.
- Resources will be provided and support available by telephone and email.
- There is an expectation that if at all possible children will be able to access the internet to complete some tasks - this could take the form of engaging with online lessons either from our staff or from the government's recommended resources, practising maths skills through online sites already familiar from work in school, or (for older children) undertaking personal guided research.
- We appreciate that internet access is difficult for some families, and there will also be activities which can be completed without using the internet.
- Since class-based teaching clearly relies on a great deal of teacher input, it is likely that the home learning package will be different from that originally planned for the class had they been in school with their teacher.

Individual Children Isolating

- If an individual child is self-isolating due to a member of their household testing positive for Covid-19, they are also entitled to receive home learning activities.
- Staff will telephone regularly and support will be available via the telephone or email as above.

Why is Home Learning Important?

- It is vital that children are supported to engage with the home learning on offer - many of our families made huge efforts to work with the school to support their children during the Lockdown in 2020.

- Those children (and parents) who made the most of the home learning opportunities returned to school ready to learn. Assessment data from September and December 2020 shows that most of these children made expected or better than expected progress during the autumn term. They generally had good focus and showed resilience in their learning, being able to sustain concentration and show appropriate levels of independence.
- Those who did not attempt the home learning, or who did very little, generally found the transition back into school life more difficult and took longer, often despite additional support, to regain proficiency in basic skills. This limited their opportunities to make good progress.
- Whilst the home learning activities will not be the same as those the children would have been doing at school, the package will be designed to keep skills sharp and enable children to return to school ready to make continued progress.

Jane Major; January 2021