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Jane Major
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Dear Mrs Major

Ofsted visit to Langford Budville Church of England Primary School

Following my visit with Nathan Kemp, Her Majesty's Inspector (HMI), to your school on 22 October 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, the senior leader responsible for safeguarding and the senior teacher. We did not speak to pupils because of the protective measures in place.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- You opened the school to all pupils on 7 September 2020.
- Pupils' attendance is above the normal attendance for this time of year.
- You and your staff have assessed all pupils' knowledge and skills in reading, writing and mathematics. Teachers have identified some gaps in pupils' early reading fluency and writing. You have adapted the phonics programme accordingly.
- You and your staff have introduced more complex reading texts to pupils in Years 3, 4, 5 and 6. Teachers are focused on developing pupils' comprehension and inference skills. You intend to use the COVID-19 catch-up premium to provide bespoke reading and writing support for some pupils.
- School leaders have adapted the mathematics curriculum to teach new topics such as the multiplication of fractions. Using assessment information, teachers have also adapted the curriculum to develop pupils' understanding of place value and problem solving. You are using the Covid-19 catch up premium to support pupils' understanding in mathematics.
- Teachers have utilised the outside space more to teach subjects in the wider curriculum, such as music and physical education. Pupils continue to learn the

skills required for the study of history, geography and science. Teachers make adjustments to the curriculum to address gaps in knowledge where necessary.

- You plan to provide remote learning through paper packs of learning materials and online resources should it be needed in the future. You also plan to provide more video lessons for core subjects.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body and the executive headteacher, the director of education for the diocese of Bath and Wells, the regional schools commissioner and the director of children's services for Somerset. This letter will be published on the Ofsted website.

Yours sincerely

Susan Aykin
Her Majesty's Inspector