



Langford Budville CofE Primary School



Our Ethos

Langford Budville CofE Primary School is a small rural school just outside Wellington. We encourage all children to be the best that they can be regardless of their needs or capabilities. Children and staff belong to an inclusive community where all are valued. As a school, we want everyone to have a successful, stimulating and positive experience at every stage of their learning journey.

We make sure that children and their families feel secure and welcomed, and feel proud of being part of the family that makes up the school. We set high expectations of all our children; challenging their capabilities and taking pride in their achievements. We foster in children an enquiring mind and a thirst to keep going to push themselves to achieve more and more.

Our curriculum is designed to motivate children and enrich their life skills, making use of the beautiful local area to develop active learners who embrace learning opportunities with a sense of ownership and responsibility within a Christian environment.



**Langford Budville Church of England
Primary School**



Mission Statement

As a Church of England school we work together with our whole community to create a safe and caring environment where every child can flourish.

We recognise individual strengths and seek to nurture children who are curious and resilient in their learning, tolerant in their relationships and who can manage new situations with confidence.

'Celebrating life and learning together'

*Let us be concerned for one another, to help one another to show love and to do good.
Hebrews 10:24*

Langford Budville CofE Primary School

JOB DESCRIPTION – KS2 CLASS TEACHER

Purpose:

To carry out the duties of a KS2 teacher, as set out in the latest version of the 'School Teachers' Pay and Conditions' Document.

Duties and Responsibilities:

- To create a secure, happy, ordered and stimulating learning environment where each child has the opportunity to develop educationally, physically, emotionally, socially and spiritually at his or her own pace.
- To provide a broad and balanced curriculum which builds on what children already know and can do.
- To have high expectations for all pupils including those with SEND.
- To promote the school's agreed aims and vision for the future.
- To plan, develop and implement the curriculum with reference to the legal requirements of the National Curriculum, School Policy Documents and schemes of work.
- To participate in the development or review of schemes of work and materials for the class, attending meetings on such matters as are necessary and reasonable.
- To contribute to the achievement of school improvement targets.
- To maintain discipline and acceptable standards of conduct and appearance of pupils in class and around the school in accordance with the agreed Behaviour Policy.
- To keep the Head of School and/or SENCO fully informed about pupils' problems or special needs and abilities, seeking advice when necessary in accordance with the Code of Practice on Special Needs and the school SEND policy.
- To compile reports on pupils and maintain records as required by the school Assessment Policy.
- To mark work and give feedback on progress to pupils and their parents.
- To complete the attendance register accurately, ensuring absences and lateness are accounted for and following school procedures where they are not.
- To supervise the work of Teaching Assistants assigned to you in accordance with any job description they may have.
- To supervise any volunteer helpers assigned to you.
- To attend staff meetings, inset days and other meetings with colleagues or parents as appropriate and reasonably directed.
- To carry out playground and other rota duties as assigned.
- To enter into regular self-appraisal through the agreed Appraisal Policy (does not apply to teachers in their first year of teaching).
- To take responsibility for co-ordinating an agreed area of the curriculum if appropriate.

Key Responsibilities:

- To monitor and evaluate your own practice and the standards of learning in your classroom.
- To make regular assessments of pupils and their progress.
- To have high expectations for your own performance and that of the children in the class.
- To foster children's all-round development, paying particular regard to the attitudes and values promoted in school, and support the school's wider aims as a community.
- To establish good personal relationships with all colleagues, pupils and their families.
- To liaise with your job share colleague with regard to all aspects of the curriculum and day-to-day operation of the class ensuring balance, continuity and progression for the children in the class.
- To oversee the care and storage of classroom resources and share in the general care of the school resources and equipment.
- To be aware of developments in education relevant to the post and to attend appropriate INSET.

Professional Conduct

Staff are expected to adhere to the Code of Conduct and be courteous at all times providing a welcoming environment to visitors and telephone callers.

Other Duties

Teachers are expected to comply with any reasonable request from the Head of School to undertake work of a similar level that is not specified in this job description and to undertake any duties given which are reasonable in nature.

All staff may be required to perform duties other than those given in the job description. The particular duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and would not of themselves justify re-evaluation. In cases, however where a permanent and substantial change in duties and responsibilities occurs, consistent with a higher level of responsibility, then this would be eligible for re-evaluation.

Person Specification – KS2 Class Teacher

ATTRIBUTES	CRITERIA		EVIDENCE
	Essential	Desirable	
Knowledge and Experience	<ul style="list-style-type: none"> • Working knowledge of the KS2 National Curriculum • Experience teaching across KS2 • Excellent communication skills – written and oral 	<ul style="list-style-type: none"> • Experience teaching multi cohort classes • Ability to adopt a range of teaching styles • Experience leading a core curriculum area 	<ul style="list-style-type: none"> • Application Form • References • Interview
Qualifications / Training	<ul style="list-style-type: none"> • QTS • Basic Awareness safeguarding training 	<ul style="list-style-type: none"> • PE coaching expertise 	<ul style="list-style-type: none"> • Application Form • Certificates
Aptitudes and Abilities	<ul style="list-style-type: none"> • Excellent interpersonal skills • Inclusive approach; high expectations for achievement & behaviour of all pupils • Team player – able to perceive a need and react accordingly • Proven ability to provide continuity & progression & equal opportunities within the curriculum • Flexible & open minded • Ability to work in accord with the Christian ethos of a CofE school 	<ul style="list-style-type: none"> • Experience working as part of a job share • Experience working in a CofE school 	<ul style="list-style-type: none"> • Application Form • Reference • Interview • Classroom Observation
Attitude and Motivation	<ul style="list-style-type: none"> • Commitment to fostering good relationships across the whole school community • Positive & enthusiastic 'can do' attitude • Commitment to self-evaluation of teaching & learning • Ability to contribute to and support the school's SIP targets / SDP • Commitment to ensuring all children enjoy a high quality education 	<ul style="list-style-type: none"> • Recognising when to ask for advice and support • Commitment to being a lifelong learner 	<ul style="list-style-type: none"> • Application Form • Reference • Interview • Classroom Observation